



A.M. SPOKOYNY

Evaluation of Instruction Program Report

15F: CHEM C179 LEC 1: BIOINORGANIC CHEM

No. of responses = 19

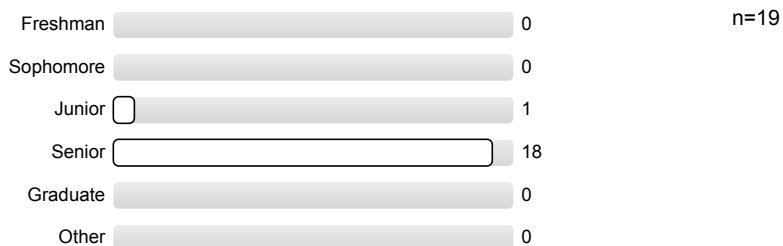
Enrollment = 21

Response Rate = 90.48%

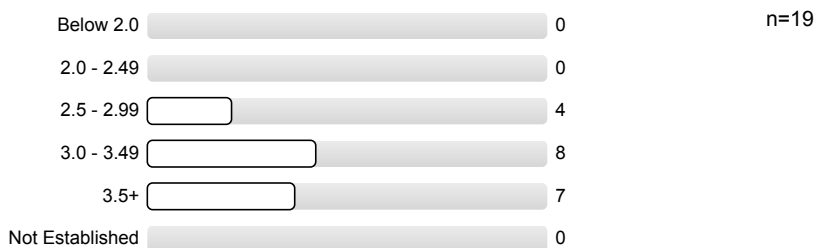
Survey Results

1. Background Information:

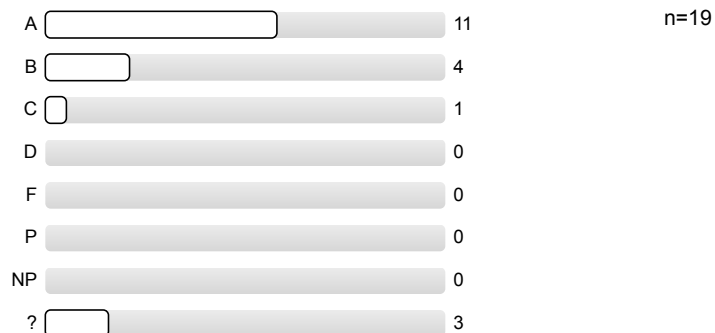
1.1) Year in School:



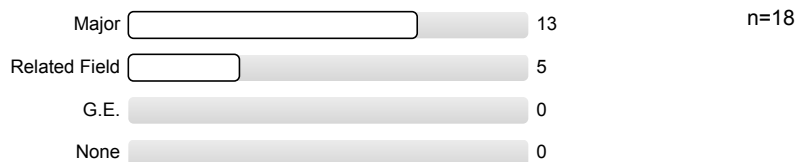
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 2 3 14	Very High or Always	n=19 av.=8.63 md=9 dev.=0.68
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 1 2 3 13	Very High or Always	n=19 av.=8.47 md=9 dev.=0.9
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 2 1 3 13	Very High or Always	n=19 av.=8.42 md=9 dev.=1.02
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never	0 0 0 0 0 0 4 1 14	Very High or Always	n=19 av.=8.53 md=9 dev.=0.84
2.5)	Value – You have learned something you consider valuable.	Very Low or Never	0 0 0 1 0 1 1 3 13	Very High or Always	n=19 av.=8.32 md=9 dev.=1.34
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never	0 0 0 0 0 1 1 6 11	Very High or Always	n=19 av.=8.42 md=9 dev.=0.84
2.7)	Overall – Your overall rating of the course.	Very Low or Never	0 0 0 0 1 1 1 4 12	Very High or Always	n=19 av.=8.32 md=9 dev.=1.16

3. Your View of Course Characteristics:

3.1)	Subject interest before course	Low	3 8 8	High	n=19 av.=2.26 md=2 dev.=0.73
3.2)	Subject interest after course	Low	0 6 13	High	n=19 av.=2.68 md=3 dev.=0.48
3.3)	Mastery of course material	Low	1 10 8	High	n=19 av.=2.37 md=2 dev.=0.6
3.4)	Difficulty (relative to other courses)	Low	0 15 4	High	n=19 av.=2.21 md=2 dev.=0.42
3.5)	Workload/pace was	Too Slow	1 16 2	Too Much	n=19 av.=2.05 md=2 dev.=0.4
3.6)	Texts, required readings	Poor	0 11 6	Excellent	n=17 av.=2.35 md=2 dev.=0.49 ab.=2

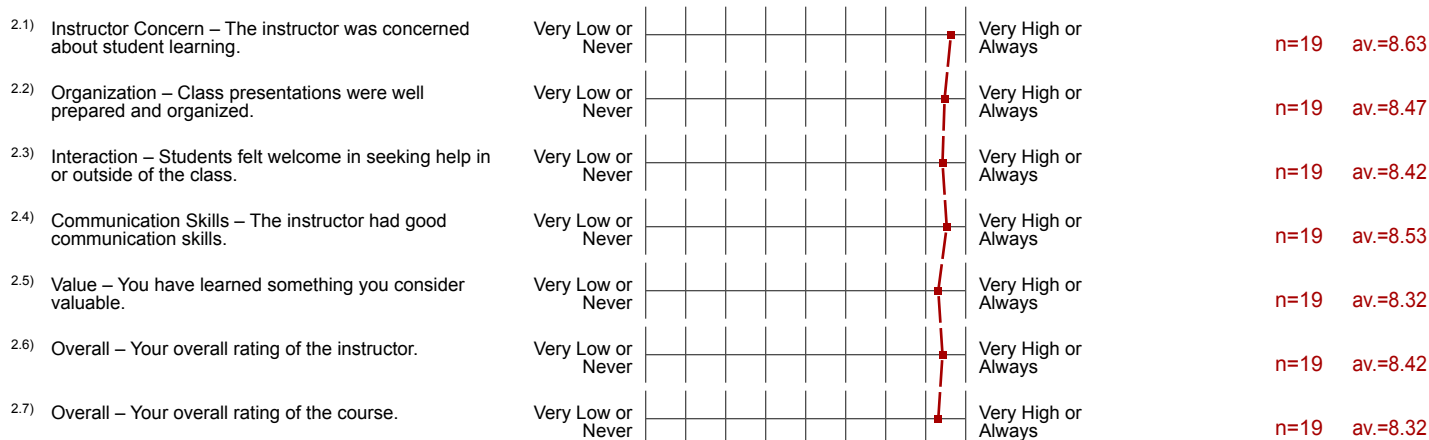
3.7)	Homework assignments	Poor		Excellent	n=16 av.=2.44 md=2 dev.=0.51 ab.=3
3.8)	Graded materials, examinations	Poor		Excellent	n=18 av.=2.5 md=3 dev.=0.62 ab.=1
3.9)	Lecture presentations	Poor		Excellent	n=19 av.=2.79 md=3 dev.=0.42
3.10)	Class discussions	Poor		Excellent	n=19 av.=2.58 md=3 dev.=0.61

Profile

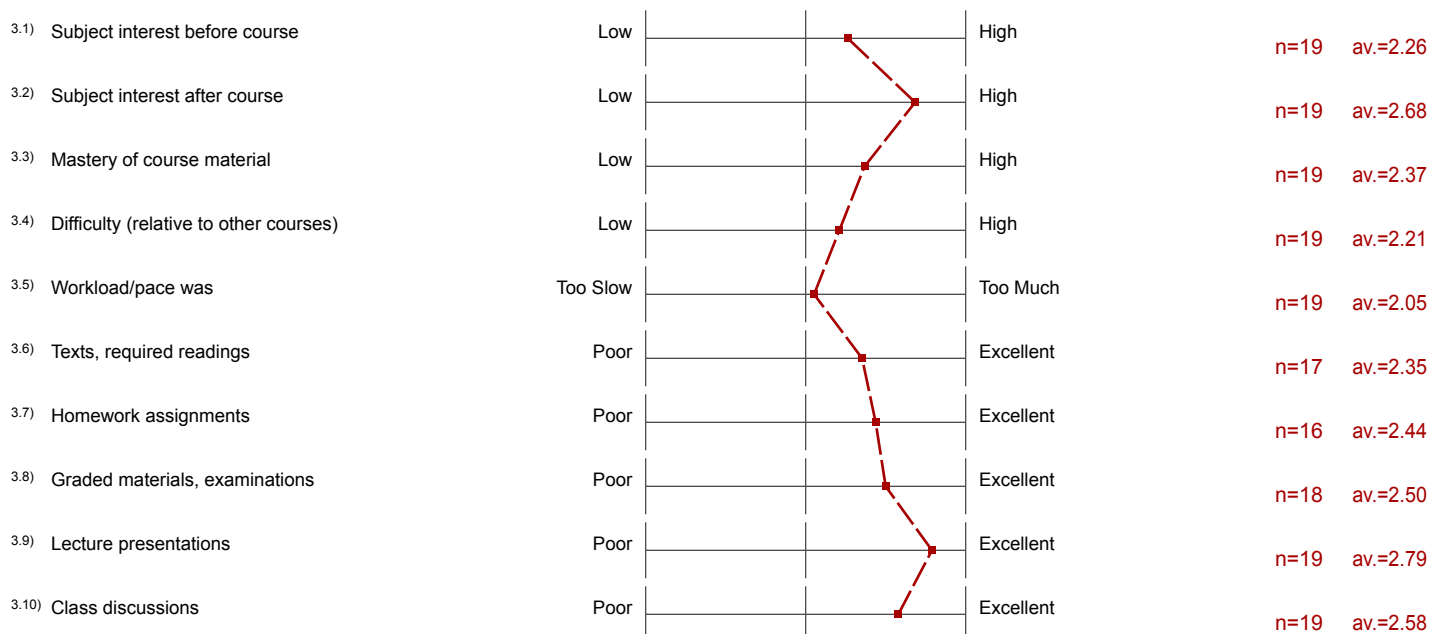
Subunit: CHEM
 Name of the instructor: A.M. SPOKOYNY
 Name of the course: 15F: CHEM C179 LEC 1: BIOINORGANIC CHEM
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Alex Spokoyny is a wonderful instructor, and I hope he continues to provide a rewarding experience for both undergraduates and graduate students for years to come. Thanks, Alex! Course content was meaningful, and presented in a way that was easy to understand.
 - Good presentations in this class
 - He is one of the best professors I've had in UCLA.
 - He is really laid back; he truly cares about what we get out from taking his class. We came up with our own research proposal that can be potentially turned in for NIH grant! I really appreciated that this class really made my work worth something. He is a good lecturer, too. I wish I can give him an award for giving awesome lectures. He is truly inspiring.
 - I put that the workload was too much, but it wasn't really "too much"; I just wanted to make note that the workload was quite a lot. I didn't really enjoy having to teach myself for my presentation.

Alex introduced a lot of interesting topics during the course that I think would have been more interesting if I had a little more of a basic understanding of biological inorganic chemistry. I didn't know anything about it, so when Alex just jumped into application it was hard to grasp some of the concepts or tune out during lecture because I felt discouraged that I didn't understand. I wish he would put a couple sentences or something on each slide just to give a couple main points of the slides because sometimes I would miss or forget what Alex just said and I wouldn't have anything to jog my memory or point me in the right direction.

The one thing I appreciate a lot about Alex is that he really cares about student learning. I never felt uncomfortable asking him for help and each time I went to his office for help, he was extremely helpful and patient with me. The class was difficult but interesting, and Alex helped make the proposal project for me a lot less stressful than it could have been otherwise.

- I really loved this class. I learned a lot about different subjects that are not talked about in other undergrad classes. The presentation project was really fun to do because there was a lot we could do with the presentation. It allowed me to pick a subject I thought was really exciting. I also liked the proposal project. I think in the future you should have the specific aim due week 3 and then another chunk of it due before the final deadline. I really appreciated how you were always available in OH to help with the project and any other questions. I think you were the most available professor I've had at UCLA.
- I really value what I learned in this class and it is a field that I am very interested in. The structure of the class was different and new to me, but because it's small it was nice. I like how the specific aims for the proposal assignment was due early in the quarter. However, after that, I feel most of us forgot about it until it was due in 9th week. It is just a procrastinator mistake, but I was thinking it'd be nicer to have like background and significance another couple weeks after specific aims. Breaking it up into a couple due dates would help. Although, I do understand this assignment is for us to get a feel for the real world and there aren't these nice due dates. Student presentations are very helpful even though they are also very nerve-wracking. Overall great professor, great lecture material. I do wish the lecture material was a little more tangible.
- I'm SO glad I took this class. Truly one of the best classes I've had in ucla, because I learned how to present, how to read scientific articles, and how to write proposals. I think everything that I've learned in this class is extremely valuable and important for my future in research. Plus the topics that we would

discuss in class were extremely important and the fact that they were all subjects of current research would make them even more interesting. Alex is the most helpful prof I've ever had and his lectures were never boring. He presents material in a way that is both interesting and easy to understand and I'm really thankful for that. I also liked the class organization: lecture first and then presentations. I think 2 hours of straight lecture would have been too much but this way the class was way more fun!

- Lectures were well organized and timely planned to fit the first part of the class. Each lecture explore different area of inorganic chemistry and it was very interesting to learn/get introduced to them briefly. Assignments was fair even though towards the end it seems that the student presentation is very similar to the lecture. Thank you for the extension on the proposal deadline! Making the proposal is definitely challenging but at the same educative. This class is definitely DIFFERENT from other chemistry lecture class.
- Overall I thought that he was a good professor but the class itself was a little to boring for my taste
- Prof. Spokoyny's method of teaching is foundational for an ideal learning environment. His example should be a model for all of the science classes here at UCLA. All of the subjects, projects and presentations that we did over the course of the quarter were fundamental in helping to refine our critical thinking skills, so that we may take away from this class something applicable in the real world. The work that we did in this course was absolutely not for the sake of busy work. Instead, it was practical and useful for one day when we find ourselves writing a grant proposal or presenting in front of our colleagues. This was truly great practice for the real world.
- Professor Spokoyny is an amazing professor! His lectures are engaging, encouraging students to participate by asking questions and making comments. The information was valuable and important to a future scientist like me, as I felt that I had been informed of the ongoing research in inorganic biochemistry with every lecture that I had attended. I highly recommend this class to other students, especially those looking into research as a career.
- The course is overall interesting, and the skills and knowledge learned from this class is quite useful. But compared with other 4-unit chemistry courses, this course may require too much work.
- The premise of the class is that we would gain skills that would be useful to us as we applied to graduate school and beyond, in addition to learning fundamentals of bioinorganic chemistry. I definitely felt that the proposal assignment was an excellent exercise in learning to put together a project worthy of funding. The panel discussion was definitely a great way to become acquainted with a field of bioinorganic chemistry and learn more about what qualities are better or not. Lectures were interesting, professor was always willing to answer questions. Student presentations were a good way to practice giving oral presentations. I felt that the proposal was an excellent project to work on throughout the quarter.
- great professor, wants students to know what it's like in academia and research, makes lectures interesting, understanding of deadlines